

**HB4487**



**95TH GENERAL ASSEMBLY**

**State of Illinois**

**2007 and 2008**

**HB4487**

by Rep. Cynthia Soto

**SYNOPSIS AS INTRODUCED:**

105 ILCS 5/27-22

from Ch. 122, par. 27-22

Amends the School Code. Makes a technical change in a Section concerning required high school courses.

LRB095 17721 NHT 43796 b

**A BILL FOR**

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 27-22 as follows:

6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)  
7 Sec. 27-22. Required high school courses.

8 (a) As a prerequisite to receiving a high school diploma,  
9 each pupil entering the ~~the~~ 9th grade in the 1984-1985 school  
10 year through the 2004-2005 school year must, in addition to  
11 other course requirements, successfully complete the following  
12 courses:

13 (1) three years of language arts;

14 (2) two years of mathematics, one of which may be  
15 related to computer technology;

16 (3) one year of science;

17 (4) two years of social studies, of which at least one  
18 year must be history of the United States or a combination  
19 of history of the United States and American government;  
20 and

21 (5) One year chosen from (A) music, (B) art, (C)  
22 foreign language, which shall be deemed to include American  
23 Sign Language or (D) vocational education.

1 (b) As a prerequisite to receiving a high school diploma,  
2 each pupil entering the 9th grade in the 2005-2006 school year  
3 must, in addition to other course requirements, successfully  
4 complete all of the following courses:

5 (1) Three years of language arts.

6 (2) Three years of mathematics.

7 (3) One year of science.

8 (4) Two years of social studies, of which at least one  
9 year must be history of the United States or a combination  
10 of history of the United States and American government.

11 (5) One year chosen from (A) music, (B) art, (C)  
12 foreign language, which shall be deemed to include American  
13 Sign Language, or (D) vocational education.

14 (c) As a prerequisite to receiving a high school diploma,  
15 each pupil entering the 9th grade in the 2006-2007 school year  
16 must, in addition to other course requirements, successfully  
17 complete all of the following courses:

18 (1) Three years of language arts.

19 (2) Two years of writing intensive courses, one of  
20 which must be English and the other of which may be English  
21 or any other subject. When applicable, writing-intensive  
22 courses may be counted towards the fulfillment of other  
23 graduation requirements.

24 (3) Three years of mathematics, one of which must be  
25 Algebra I and one of which must include geometry content.

26 (4) One year of science.

1           (5) Two years of social studies, of which at least one  
2           year must be history of the United States or a combination  
3           of history of the United States and American government.

4           (6) One year chosen from (A) music, (B) art, (C)  
5           foreign language, which shall be deemed to include American  
6           Sign Language, or (D) vocational education.

7           (d) As a prerequisite to receiving a high school diploma,  
8           each pupil entering the 9th grade in the 2007-2008 school year  
9           must, in addition to other course requirements, successfully  
10          complete all of the following courses:

11           (1) Three years of language arts.

12           (2) Two years of writing intensive courses, one of  
13           which must be English and the other of which may be English  
14           or any other subject. When applicable, writing-intensive  
15           courses may be counted towards the fulfillment of other  
16           graduation requirements.

17           (3) Three years of mathematics, one of which must be  
18           Algebra I and one of which must include geometry content.

19           (4) Two years of science.

20           (5) Two years of social studies, of which at least one  
21           year must be history of the United States or a combination  
22           of history of the United States and American government.

23           (6) One year chosen from (A) music, (B) art, (C)  
24           foreign language, which shall be deemed to include American  
25           Sign Language, or (D) vocational education.

26           (e) As a prerequisite to receiving a high school diploma,

1 each pupil entering the 9th grade in the 2008-2009 school year  
2 or a subsequent school year must, in addition to other course  
3 requirements, successfully complete all of the following  
4 courses:

5 (1) Four years of language arts.

6 (2) Two years of writing intensive courses, one of  
7 which must be English and the other of which may be English  
8 or any other subject. When applicable, writing-intensive  
9 courses may be counted towards the fulfillment of other  
10 graduation requirements.

11 (3) Three years of mathematics, one of which must be  
12 Algebra I and one of which must include geometry content.

13 (4) Two years of science.

14 (5) Two years of social studies, of which at least one  
15 year must be history of the United States or a combination  
16 of history of the United States and American government.

17 (6) One year chosen from (A) music, (B) art, (C)  
18 foreign language, which shall be deemed to include American  
19 Sign Language, or (D) vocational education.

20 (f) The State Board of Education shall develop and inform  
21 school districts of standards for writing-intensive  
22 coursework.

23 (g) This amendatory Act of 1983 does not apply to pupils  
24 entering the 9th grade in 1983-1984 school year and prior  
25 school years or to students with disabilities whose course of  
26 study is determined by an individualized education program.

1           This amendatory Act of the 94th General Assembly does not  
2 apply to pupils entering the 9th grade in the 2004-2005 school  
3 year or a prior school year or to students with disabilities  
4 whose course of study is determined by an individualized  
5 education program.

6           (h) The provisions of this Section are subject to the  
7 provisions of Section 27-22.05.

8           (Source: P.A. 94-676, eff. 8-24-05.)